



# Coaching Record

# 1B

Reader \_\_\_\_\_  
 Coach \_\_\_\_\_ Date \_\_\_\_\_

<b>Read Aloud</b> (10 min)	Title(s): _____		
<b>Skill Practice</b> (5 min)	Chunking	1B Readers orally combine known words and letter sounds to make new words. (See back.) <input type="checkbox"/> Add a letter in front. (e.g., <i>at</i> becomes <i>mat</i> ) <input type="checkbox"/> Change the first letter. (e.g., <i>take</i> becomes <i>bake</i> )	
	1-Syllable Word Families	1B Readers know these chunks and can use them to read new words. <input type="checkbox"/> ack <input type="checkbox"/> est <input type="checkbox"/> op <input type="checkbox"/> ale <input type="checkbox"/> ile <input type="checkbox"/> ain <input type="checkbox"/> all <input type="checkbox"/> ar <input type="checkbox"/> am <input type="checkbox"/> ick <input type="checkbox"/> ot <input type="checkbox"/> ame <input type="checkbox"/> ime <input type="checkbox"/> ay <input type="checkbox"/> ew <input type="checkbox"/> er <input type="checkbox"/> an <input type="checkbox"/> ill <input type="checkbox"/> uck <input type="checkbox"/> ane <input type="checkbox"/> ine <input type="checkbox"/> eak <input type="checkbox"/> ind <input type="checkbox"/> ir <input type="checkbox"/> ank <input type="checkbox"/> in <input type="checkbox"/> ug <input type="checkbox"/> ape <input type="checkbox"/> ite <input type="checkbox"/> eam <input type="checkbox"/> ight <input type="checkbox"/> or <input type="checkbox"/> ap <input type="checkbox"/> ing <input type="checkbox"/> ump <input type="checkbox"/> are <input type="checkbox"/> oke <input type="checkbox"/> ee <input type="checkbox"/> old <input type="checkbox"/> ur <input type="checkbox"/> ash <input type="checkbox"/> ink <input type="checkbox"/> unk <input type="checkbox"/> ate <input type="checkbox"/> ole <input type="checkbox"/> ie <input type="checkbox"/> ow <input type="checkbox"/> at <input type="checkbox"/> ip <input type="checkbox"/> ace <input type="checkbox"/> ice <input type="checkbox"/> one <input type="checkbox"/> oat <input type="checkbox"/> own <input type="checkbox"/> aw <input type="checkbox"/> it <input type="checkbox"/> ade <input type="checkbox"/> ide <input type="checkbox"/> ope <input type="checkbox"/> ook <input type="checkbox"/> y <input type="checkbox"/> ell <input type="checkbox"/> ock <input type="checkbox"/> ake <input type="checkbox"/> ike <input type="checkbox"/> ail <input type="checkbox"/> out	
	Tricky Words	<input type="checkbox"/> 1B Readers can read these words at flash speed and in any order. (See back.)	
<b>Reading Practice</b> (15-20 min)	Title(s): _____ Level(s): _____		
	Reading Strategies	In this book, the reader was able to: <input type="checkbox"/> Stop and try again when reading didn't make sense, match letters, or sound right. <input type="checkbox"/> Use first few letters, pictures, and other meaning clues to figure out new words. <input type="checkbox"/> Use syntax/sentence structure to figure out words. <input type="checkbox"/> When stuck, continue reading and come back after gaining more information.  Use 1-syllable decoding by: <input type="checkbox"/> Covering first letter, visualizing a familiar word with the same pattern, and using rimes and onset to figure out a new word. <input type="checkbox"/> Using 1-syllable word families to read new words.  Reading words with <input type="checkbox"/> Short vowel word families <input type="checkbox"/> Final "-e" ( <i>at/ate...</i> ) word families <input type="checkbox"/> Long vowel team word families <input type="checkbox"/> Silent letter ( <i>wr, kn, ph, qu, wh</i> ) <input type="checkbox"/> R-controlled vowels ( <i>ar, er, ir, ur, or</i> )	
	Reading Comprehension	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>What was your book about?</i>  <input type="checkbox"/> Use a complete sentence.  <input type="checkbox"/> Use evidence from the text to support the answer.           </td> <td style="width: 50%; vertical-align: top;"> <i>Why...?</i> (Ask a deeper-thinking question.)  <input type="checkbox"/> Use a complete sentence.  <input type="checkbox"/> Use evidence from the text to support the answer.           </td> </tr> </table>	<i>What was your book about?</i> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.
<i>What was your book about?</i> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.	<i>Why...?</i> (Ask a deeper-thinking question.) <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.		
<b>Talk Time</b> (5 min)	Take some time to share about reading lifestyles. <ul style="list-style-type: none"> <li>• <i>What are you reading at home?</i></li> <li>• <i>What would you like to learn about?</i></li> <li>• <i>What books would you like to be able to read?</i></li> </ul> <div style="text-align: right; margin-top: 10px;">This can also be used as additional Read Aloud time.</div>		

**Phonics Practice**  
**Short Vowel Word Families**

**1B**

		<b>Phonics Practice</b>						<b>1B</b>
Chunking	<b>Chunk</b>	Place the letter on the front of the word/chunk. What word does it make?						
	<b>at</b>	b	c	h	s	fl	th	
	<b>eat</b>	b	h	m	s	ch	tr	
	<b>in</b>	f	p	w	ch	sp	sk	
		Replace the first letter with the new letter. What word does it make?						
	<b>take</b>	b	c	m	r	fl	sn	
	<b>went</b>	d	r	s	t	v	sp	
	<b>down</b>	t	br	cl	cr	dr	fr	
Short Vowel Word Families	<b>ack</b>	back	pack	rack	shack	track	cracks	
	<b>am</b>	ham	ram	Sam	slam	cram	cramp	
	<b>an</b>	fan	tan	man	van	plan	hand	
	<b>ank</b>	tank	bank	yank	Frank	drank	blanks	
	<b>ap</b>	cap	nap	lap	chap	snap	traps	
	<b>ash</b>	cash	mash	dash	flash	trash	stash	
	<b>at</b>	hat	fat	pat	brat	flat	chats	
	<b>aw</b>	jaw	saw	paw	claw	straw	flaws	
	<b>ell</b>	bell	fell	yell	smell	shell	tells	
	<b>est</b>	nest	best	rest	west	chest	tests	
	<b>ick</b>	stick	pick	lick	brick	quick	tricks	
	<b>ill</b>	fill	hill	pill	grill	still	skills	
	<b>in</b>	win	fin	kin	skin	thin	hint	
	<b>ing</b>	ring	king	wing	bring	cling	stings	
	<b>ink</b>	sink	link	rink	think	blink	drinks	
	<b>ip</b>	chip	dip	zip	drip	clip	grips	
	<b>it</b>	fit	hit	knit	spit	quit	skits	
	<b>ock</b>	rock	dock	sock	block	knock	clocks	
	<b>op</b>	cop	hop	mop	chop	drop	flops	
	<b>ot</b>	jot	pot	cot	shot	spot	trots	
	<b>uck</b>	duck	tuck	puck	stuck	snuck	trucks	
	<b>ug</b>	bug	jug	rug	drug	snug	chugs	
	<b>ump</b>	lump	pump	jump	grump	thump	stumps	
	<b>unk</b>	skunk	dunk	sunk	trunk	stunk	chunks	

		<b>Phonics Practice</b> <b>Long Vowel Word Families</b>					<b>1B</b>
Final "-e" Word Families	<b>ace</b>	face	lace	race	Grace	space	braces
	<b>ade</b>	made	fade	wade	grade	trade	shades
	<b>ake</b>	wake	take	rake	brake	snake	flakes
	<b>ale</b>	whale	male	pale	sale	stale	scales
	<b>ame</b>	name	game	tame	blame	shame	flames
	<b>ane</b>	cane	Jane	pane	Shane	crane	planes
	<b>ape</b>	tape	cape	drape	grape	shape	shapes
	<b>are</b>	care	dare	rare	scare	stare	flares
	<b>ate</b>	skate	gate	mate	plate	state	states
	<b>ice</b>	ice	mice	rice	price	twice	slices
	<b>ide</b>	slide	side	wide	bride	pride	glides
	<b>ike</b>	like	bike	hike	Mike	spike	yikes
	<b>ile</b>	mile	file	tile	pile	while	smile
	<b>ime</b>	time	dime	lime	grime	slime	chimes
	<b>ine</b>	fine	mine	vine	spine	whine	shines
	<b>ite</b>	bite	kite	site	white	write	writes
	<b>oke</b>	smoke	poke	joke	choke	broke	smokes
	<b>ole</b>	hole	mole	pole	stole	whole	moles
	<b>one</b>	bone	cone	lone	stone	shone	phones
<b>ope</b>	hope	dope	rope	scope	slope	slopes	
Long Vowel Team Word Families	<b>ail</b>	tail	jail	mail	snail	trail	nails
	<b>ain</b>	rain	pain	brain	train	drain	stains
	<b>air</b>	hair	fair	pair	chair	Claire	stairs
	<b>ay</b>	day	say	way	clay	stay	plays
	<b>eak</b>	beak	leak	peak	sneak	creak	speaks
	<b>eam</b>	team	beam	cream	dream	gleam	steams
	<b>ear</b>	ear	fear	rear	clear	smear	spears
	<b>eat</b>	beat	neat	seat	pleat	wheat	treats
	<b>ee</b>	bee	tree	knee	meet	sleep	deep
	<b>ie</b>	pie	tie	die	lie	lies	cried
	<b>oat</b>	coat	boat	goat	goats	float	floats
	<b>ook</b>	book	look	cook	brook	shook	crooks
	<b>out</b>	pout	spout	trout	shout	scout	snouts

	Phonics Practice						1B
Other Key Word Families	<b>all</b>	ball	fall	mall	wall	small	calls
	<b>ew</b>	dew	few	blew	chew	knew	stews
	<b>ind</b>	find	kind	mind	blind	grind	grinds
	<b>ight</b>	light	night	might	right	slight	nights
	<b>old</b>	gold	cold	fold	hold	scold	folds
	<b>ow</b>	snow	row	blow	grow	show	snows
	<b>own</b>	town	gown	crown	frown	clown	browns
	<b>y</b>	cry	fly	shy	sky	try	spy
R- Controlled Vowels	<b>ar</b>	car	cart	star	hard	smart	shark
	<b>er</b>	her	hers	herd	germ	jerk	clerk
	<b>ir</b>	fir	sir	girls	stir	birth	chirp
	<b>or</b>	for	cord	tore	fork	storm	sport
	<b>ur</b>	fur	purr	blur	burn	hurt	surf
Silent Letters	<b>wr</b>	write	wrap	wrong	wreck	wrist	wring
	<b>kn</b>	know	knew	knee	knife	knock	knot
	<b>ph</b>	phone	photo	Phil	phony	Ralph	graph
	<b>qu</b>	quit	queen	quick	quack	quite	square
	<b>wh</b>	what	when	which	why	whale	wheat

	Tricky Words					1B
after	catch	great	more	please	those	
again	color	hello	much	pretty	today	
always	count	help	never	pull	us	
another	each	just	night	read	use	
any	every	know	old	right	very	
away	find	last	only	school	walk	
because	first	laugh	other	something	which	
become	found	light	own	their	word	
both	friend	long	place	thing	work	
buy	funny	mean	people	think	write	