



Coaching Record

1G

Reader _____
 Coach _____ Date _____

Read Aloud
(10 min)

Title(s): _____

Initial Consonants
Student knows sounds.

b c d f g h j k l
 m n p r s t v w z

Skill Practice
(5 min)

Power Words
Student can read these words at flash speed and in any order.

a	can	has	little	on	this	who
all	can't	have	live	one	to	why
am	come	he	look	said	up	will
an	do	here	lots	see	want	with
and	down	l	love	she	was	yes
are	for	in	me	that	we	you
at	get	is	my	the	went	
be	go	it	no	there	what	
big	had	like	of	they	where	

Reading Practice
(15-20 min)

Title(s): _____

Level(s): _____

Reading Strategies

In this book, the reader was able to:

- Stop and try again if something didn't look right, sound right, or make sense. Self-correct ALL errors that interfere with meaning.
- Use picture clues to figure out unfamiliar words.
- Point to each word as he or she read.
- Self-prompt a new word by putting mouth into first letter position or by making the sound of the first letter.

Power Words

Able to Read in This Book

Needs to Learn

Reading Comprehension

What was your book about?

- Use a complete sentence.
- Use evidence from the text to support the answer.

Why...? (Ask a deeper-thinking question.)

- Use a complete sentence.
- Use evidence from the text to support the answer.

Talk Time
(5 min)

Take some time to share about reading lifestyles.

- *What are you reading at home?*
- *What would you like to learn about?*
- *What books would you like to be able to read?*

This can also be used as additional Read Aloud time.