



Coaching Record

2B

Reader _____
 Coach _____ Date _____

Read Aloud (10 min)	Title(s): _____								
Skill Practice (5 min)	Inflectional Endings	2B Readers can read words with inflectional endings. (See back.) <input type="checkbox"/> -ed <input type="checkbox"/> -ing <input type="checkbox"/> -es <input type="checkbox"/> -y <input type="checkbox"/> -er <input type="checkbox"/> -est							
	Single/Double Consonants	<input type="checkbox"/> a	<input type="checkbox"/> e	<input type="checkbox"/> i	<input type="checkbox"/> o	<input type="checkbox"/> u			
		-ater -atter	-eepy -eppy	-idle -iddle	-oping -opping	-uter -utter			
	Compound Words	<input type="checkbox"/> 2B Readers can read compound words. (See back.)							
	Tricky Words 2B Readers should be able to read these words at flash speed and in any order.	also	bought	eye	large	next	quiet	thought	while
		ask	build	friendly	later	noise	quit	tiny	whose
		beautiful	carry	gone	learn	nothing	quite	together	woman
		before	caught	group	leave	often	ready	tomorrow	world
		began	cent	guess	left	once	really	trouble	young
		begin	child	half	life	open	sentence	turn	
behind		children	heard	listen	page	spring	until		
being		dollar	high	lost	phone	story	upon		
best		earth	hurry	money	picture	sure	watch		
body	enough	key	most	push	teacher	weather			
Reading Practice (15-20 min)	Title(s): _____		Level(s): _____						
	Reading Strategies	<p>In this book, the reader was able to:</p> <input type="checkbox"/> Stop and self-correct when reading didn't make sense, match the letters, or sound right. <input type="checkbox"/> When stuck, back up and re-read or continue reading and look for clues. <p>Use 2-syllable decoding by:</p> <input type="checkbox"/> Use finger to look for familiar parts of words inside unfamiliar words. Reading words with <input type="checkbox"/> Use rhyming to figure out unfamiliar chunks. <input type="checkbox"/> Endings (-ed, -er, -ing...) <input type="checkbox"/> <input type="checkbox"/> Single/double consonants (hoping/hopping) <input type="checkbox"/> <input type="checkbox"/> Compound words (homework)							
	Reading Comprehension	<i>What was your book about?</i> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.	<i>Why...?</i> (Ask a deeper-thinking question.) <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.						
Talk Time (5 min)	Take some time to share about reading lifestyles. <ul style="list-style-type: none"> • <i>What are you reading at home?</i> • <i>What would you like to learn about?</i> • <i>What books would you like to be able to read?</i> <p style="text-align: right;">This can also be used as additional Read Aloud time.</p>								

		Phonics Practice					2B
Inflectional Endings	-ed	Sounds like "d"	named	yelled	whined	loved	ruled
		Sounds like "ed"	waited	dented	hinted	coded	hunted
		Sounds like "t"	baked	checked	tricked	knocked	huffed
	-es	Sounds like "es"	washes	reaches	wishes	coaches	rushes
	-er	Sounds like "r"	writer	drainer	stinker	enter	player
	-est	Sounds like "est"	neatest	farthest	coldest	darkest	greatest
	-y	Sounds like "e"	baby	penny	silly	pony	bunny
		Drop -y/ Add -ies	babies	pennies	sillies	ponies	bunnies
		Sounds like "i"	cry	dry	fly	try	sky
		Drop -y/ Add -ies	cries	dries	flies	tries	skies
	-ing	Just add "-ing"	eating	seeing	floating	beaming	feeling
Drop -e/ Add -ing		(bake) baking	(brake) braking	(whine) whining	(hope) hoping	(tube) tubing	
Single/ Double Consonants	a	taped	tapped	later	latter	canes	canned
	i	diner	dinner	filing	filling	pilot	pillow
	o	hoping	hopping	robot	robber	hotel	hotter
	u	cuter	cutter	ruby	rubbing	cupid	cupped
Compound Words		someone	everything	football	afternoon	anything	breakfast
		everyone	baseball	airplane	anybody	birthday	sometimes
		basketball	hamburger	maybe	watermelon	henhouse	teammate
		rainbow	seesaw	sunshine	rattlesnake	butterfly	footprints
		blueberry	sunflower	campfire	backpack	pancake	backyard
2-Syllable Challenging Words	Short Vowel First	admit	expert	inside	Oscar	until	
		magic	lesson	finish	gossip	sudden	
	Long Vowel First	April	easy	icing	Oprah	unit	
		navy	pretend	pilot	frozen	rumor	
	R-Controlled	target	person	thirsty	order	carpet	
	Soft "c"	center	cellar	circus	decide	city	
	Soft "g"	angel	danger	engine	gentle	giraffe	
	au	August	autumn	author	because	laundry	
	oy/oi	enjoy	royal	destroy	poison	toilet	
	ou/ow	mountain	fountain	powder	allow	flower	