### Coaching Record

**Reader:** ____________________________________________

**Coach:** ____________________________________________  **Date:** ________________

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#### Read Aloud (10 min)

**Title(s):**

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#### Skill Practice (5 min)

**Blends & Digraphs**

Student can make the sounds.

<table>
<thead>
<tr>
<th>br</th>
<th>cr</th>
<th>dr</th>
<th>fr</th>
<th>gr</th>
<th>pr</th>
<th>tr</th>
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<th>bl</th>
<th>cl</th>
<th>fl</th>
<th>gl</th>
<th>pl</th>
</tr>
</thead>
<tbody>
<tr>
<td>sl</td>
<td>sc</td>
<td>sk</td>
<td>sm</td>
<td>sn</td>
<td>sp</td>
<td>st</td>
<td>sw</td>
<td>tw</td>
<td>ch</td>
<td>sh</td>
<td>th</td>
<td>wh</td>
</tr>
</tbody>
</table>

**Power Words**

Student can read these words at flash speed and in any order.

- about
- day
- give
- his
- many
- out
- some
- were
- animal
- did
- goes
- home
- new
- over
- stop
- when
- as
- does
- going
- house
- not
- play
- take
- would
- boy
- eat
- good
- how
- now
- put
- them
- you
- but
- from
- got
- if
- off
- ran
- then
- by
- fun
- happy
- into
- oh
- saw
- these
- came
- gave
- her
- jump
- or
- says
- too
- could
- girl
- him
- make
- our
- so
- under

**Category Words**

Student can read in any order at flash speed.

- Use the 2G Skills Card to practice:
  - Contraction
  - Days of the Week
  - Family Members
  - Colors
  - Number Words
  - Direction Words
  - Shapes

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#### Reading Practice (15-20 min)

**Title(s):**

**Level(s):**

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#### Reading Strategies

In this book, the reader was able to:

- Use picture clues to figure out unfamiliar words.
- Self-prompt a new word by using the first two letter sounds.
- Stop when something didn't make sense, match the letters, or sound right.
- Go back and try again if reading didn't make sense, match the letters, or sound right.

**Power Words**

<table>
<thead>
<tr>
<th>Able to Read in Book</th>
<th>Needs to Learn</th>
</tr>
</thead>
</table>

**Digraphs and Blends**

<table>
<thead>
<tr>
<th>Used to Prompt</th>
<th>Need to Learn</th>
</tr>
</thead>
</table>

**What was your book about?**

- Use a complete sentence.
- Use evidence from the text to support the answer.

**Why...? (Ask a deeper-thinking question.)**

- Use a complete sentence.
- Use evidence from the text to support the answer.

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#### Talk Time (5 min)

Take some time to share about reading lifestyles.

- What are you reading at home?
- What would you like to learn about?
- What books would you like to be able to read?

This can also be used as additional Read Aloud time.