



Coaching Record

2G

Reader _____
 Coach _____ Date _____

Read Aloud
(10 min)

Title(s): _____

Skill Practice
(5 min)

Blends & Digraphs Student can make the sounds.	br cr dr fr gr pr tr wr bl cl fl gl pl sl sc sk sm sn sp st sw tw ch sh th wh																																																																
Power Words Student can read these words at flash speed and in any order.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>about</td><td>day</td><td>give</td><td>his</td><td>many</td><td>out</td><td>some</td><td>were</td></tr> <tr><td>animal</td><td>did</td><td>goes</td><td>home</td><td>new</td><td>over</td><td>stop</td><td>when</td></tr> <tr><td>as</td><td>does</td><td>going</td><td>house</td><td>not</td><td>play</td><td>take</td><td>would</td></tr> <tr><td>boy</td><td>eat</td><td>good</td><td>how</td><td>now</td><td>put</td><td>them</td><td>your</td></tr> <tr><td>but</td><td>from</td><td>got</td><td>if</td><td>off</td><td>ran</td><td>then</td><td></td></tr> <tr><td>by</td><td>fun</td><td>happy</td><td>into</td><td>oh</td><td>saw</td><td>these</td><td></td></tr> <tr><td>came</td><td>gave</td><td>her</td><td>jump</td><td>or</td><td>says</td><td>too</td><td></td></tr> <tr><td>could</td><td>girl</td><td>him</td><td>make</td><td>our</td><td>so</td><td>under</td><td></td></tr> </table>	about	day	give	his	many	out	some	were	animal	did	goes	home	new	over	stop	when	as	does	going	house	not	play	take	would	boy	eat	good	how	now	put	them	your	but	from	got	if	off	ran	then		by	fun	happy	into	oh	saw	these		came	gave	her	jump	or	says	too		could	girl	him	make	our	so	under	
about	day	give	his	many	out	some	were																																																										
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could	girl	him	make	our	so	under																																																											
Category Words Student can read in any order at flash speed.	Use the 2G Skills Card to practice: <input type="checkbox"/> Contractions <input type="checkbox"/> Days of the Week <input type="checkbox"/> Family Members <input type="checkbox"/> Colors <input type="checkbox"/> Number Words <input type="checkbox"/> Direction Words <input type="checkbox"/> Shapes																																																																

Reading Practice
(15-20 min)

Title(s): _____	Level(s): _____									
Reading Strategies	In this book, the reader was able to: <input type="checkbox"/> Use picture clues to figure out unfamiliar words. <input type="checkbox"/> Self-prompt a new word by using the first two letter sounds. <input type="checkbox"/> Stop when something didn't make sense, match the letters, or sound right. <input type="checkbox"/> Go back and try again if reading didn't make sense, match the letters, or sound right.									
	Power Words	Digraphs and Blends								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Able to Read in Book</td> <td style="width: 50%; text-align: center;">Needs to Learn</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	Able to Read in Book	Needs to Learn			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Used to Prompt</td> <td style="width: 50%; text-align: center;">Need to Learn</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	Used to Prompt	Need to Learn		
Able to Read in Book	Needs to Learn									
Used to Prompt	Need to Learn									
Reading Comprehension	<i>What was your book about?</i> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.	<i>Why...? (Ask a deeper-thinking question.)</i> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.								

Talk Time
(5 min)

Take some time to share about reading lifestyles.

- *What are you reading at home?*
- *What would you like to learn about?*
- *What books would you like to be able to read?*

This can also be used as additional Read Aloud time.