



# Coaching Record

# 1-3Y

Reader \_\_\_\_\_  
 Coach \_\_\_\_\_ Date \_\_\_\_\_

**Read Aloud**  
(10 min)

Title(s): \_\_\_\_\_

**Skill Practice**  
(5 min)

<b>1Y</b>	Sentence Pattern & Picture Reading	<input type="checkbox"/> Student remembers the sentence stem after Coach reads it to him/her on the first two to three pages. <input type="checkbox"/> For the one word that changes, student says a word that matches the picture.																		
<b>2Y</b>	Tracking	<input type="checkbox"/> Student points to and counts objects. <input type="checkbox"/> Student points to words as s/he reads. <input type="checkbox"/> Student independently notices when the number of words on the page doesn't match the number of words s/he read.																		
<b>3Y</b>	Initial Consonants Student can get his/her mouth ready to say the sound of each letter.	<table border="1" style="width: 100%; border-collapse: collapse; font-size: 1.2em;"> <tr><td>b</td><td>c</td><td>d</td><td>f</td><td>g</td><td>h</td><td>j</td><td>k</td><td>l</td></tr> <tr><td>m</td><td>n</td><td>p</td><td>r</td><td>s</td><td>t</td><td>v</td><td>w</td><td>z</td></tr> </table>	b	c	d	f	g	h	j	k	l	m	n	p	r	s	t	v	w	z
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**Reading Practice**  
(15-20 min)

	Title(s): _____	Level(s): _____																																				
<b>Reading Strategies</b>	<p>In this book, the reader was able to:</p> <input type="checkbox"/> Use title or first page (read by Coach) to figure out the rest of the book. <input type="checkbox"/> Use picture clues to figure out the one new word on each page. <input type="checkbox"/> Use his/her background knowledge to name most of the pictures. <input type="checkbox"/> Point to each word as s/he read (voice-print match). <input type="checkbox"/> Get ready to read the new word on each page by putting mouth into first letter position or by making the sound of the first letter. <input type="checkbox"/> Take time to check the new word fit both the picture and the first letter.																																					
	<p>In this book, reader was able to self-prompt:</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 1.2em;"> <tr><td>b</td><td>c</td><td>d</td><td>f</td><td>g</td><td>h</td><td>j</td><td>k</td><td>l</td><td>m</td><td>n</td><td>p</td><td>r</td><td>s</td><td>t</td><td>v</td><td>w</td><td>z</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>		b	c	d	f	g	h	j	k	l	m	n	p	r	s	t	v	w	z																		
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<b>Reading Comprehension</b>	<p><i>What was your book about?</i></p> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.	<p><i>Why...? (Ask a deeper-thinking question.)</i></p> <input type="checkbox"/> Use a complete sentence. <input type="checkbox"/> Use evidence from the text to support the answer.																																				

**Talk Time**  
(5 min)

Take some time to share about reading lifestyles.

- *What are you reading at home?*
- *What would you like to learn about?*
- *What books would you like to be able to read?*

This can also be used as additional Read Aloud time.